



InPath

Intelligent Pathways for Better Inclusion

What is MI Theory ...

Prof. Gardner with his book from 1983 “Frames of Mind” is considered to be the founding father of the Multiple Intelligence theory. For more information, please visit <http://howardgardner.com/>.

Gardner defines the intelligence as “a psychobiological potential to process information that can be activated in a cultural setting to solve problems or create products that are of value in a culture” (Gardner, 1999, Intelligence Reframed).

Gardner argues for 9 relatively autonomous intelligences, briefly described below:

- Linguistic intelligence (**LI**) features sensitivity to language in spoken and/or written forms, the ability to learn languages, and to use language in pursuit of one's goals. People with Linguistic Intelligence prefer to think in words and love reading, writing, listening and speaking.
- Logical-mathematical intelligence (**LMI**) concerns the capacities for mathematical operations, logical analysis, and scientific investigation. Individuals in the logical-mathematical field prefer to think rationally and in abstractions, and learn best when asked to deal with numbers and patterns.
- Musical intelligence (**MI**) facilitates composition, performance, and appreciation of musical patterns. People with this intelligence are well aware of rhythms and sounds.
- Bodily-kinaesthetic intelligence (**BKI**) involves the use of all or parts of the body to solve problems or make fashion products.
- Spatial intelligence (**SI**) entails the perception, use, and transformation of spatial information. Individuals able to image space and things moving, rotating, transforming.

- Personal intelligences (**PI**) enable individuals to recognize and make distinctions among others' feelings and intentions (interpersonal) as well as to understand themselves and to use this understanding effectively to manage their own lives (intra-personal).
- Naturalist intelligence (**NI**) allows people to distinguish among, classify, and use features of the environment.
- Existential intelligence (**EI**) consists in the capacity to use philosophical reasoning, to manage justice, to deal with religious issues.

About InPath...

IN PATH - Intelligent Pathways for Better Inclusion is a project aimed to break the pattern of transferring poverty and exclusion from one generation to the next, by empowering marginalized and disadvantaged citizens to easily manage everyday problems in different areas, and not to be held back because of their background. This ambitious objective will be achieved with the support of the Multiple Intelligence Theory (MI Theory).

Target group: adult educators and social work professionals

Beneficiaries: disadvantaged/marginalized citizens

Activities so far...

Brochure of the project - November, 2012

The brochure is ready and in all language of the partners – PT, EN, ES, IT, RO and DE. You can find it in project website and make download. www.spi.pt/inpath



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Report on need analysis – October, 2012

The report is available in all language of the partners and you can make the download of it in the project website.

Practical Handbook – New Pathways: Easy Answers for hard problems. Pilot Version: December, 2012

The Handbook will now be evaluated in the national workshops and will then in it is improved version be available in English, PT, RO, ES, IT and DE on the project's website.

National Validation Workshops

National validation workshops will be implemented in Portugal, Spain, Germany and Romania.

The Test and Validation of the Handbook will be carried out through the organization of 4 national workshops in the 4 target countries facilitated by a professional/expert trainer with extensive experience regarding group dynamics. Additionally in Italy at Macerata University discussion groups will take place aiming also to test and validate the pilot version of the handbook.

Dates for the workshops:

Workshop Germany: 20th and 21st of March
 Workshop Romania: 6th and 7th of February
 Workshop Portugal: 20th and 27th of February
 Workshop Spain: 21th and 22th of March
 Discussion groups Italy during March/April

If you are interested in a national workshop or a discussion group in Italy please contact the project partner in your country.

Coming up...

- **Grundtvig In - Service Training Course**

Grundtvig in-service training course "Innovative Tools for Inclusion" will be implemented in the United Kingdom,

offering adult trainers and social work professionals from all over Europe, the possibility of benefiting from the project's results. The evaluated and improved practical Handbook will be implemented from experienced trainers. The course will focus on a deep insight of MI Theory and its practical application and relevance for the professional work of the participants.

Dates: 02/06 September, 2013

If you are interested to participate in the Grundtvig in Service training please contact the project partner in your country to apply for funding.

Please contact the project coordinator for further details!

For more information, please visit our website at www.spi.pt/inpath or visit us on Facebook: <http://www.facebook.com/InPath.Project>

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