

TOWARD A WORLD PEDAGOGY OF POSITIVENESS: A PLEA

Sad to see that in many parts of the world there is increasing negativity, which calls for educators everywhere to enhance the power of positivity

If we look at **POSITIVENESS** and **NEGATIVITY** in the History of Languages what will be shown? Will uses of those two concepts in spoken / written vocabulary have grown?

Let's look at four pairs of antonyms in English and see what they reveal Taking their year of entry into written English, using evidence that is real

In written English, before the adjective **NEGATIVE** had made its visual debut, **POSITIVE** was already available to language users, as a good point of view (*Negative: from 1350; positive: from 1250*)

In written English, only from 1785, **PESSIMISM** became alive but from 1730 **OPTIMISM** had already been introduced and it was to thrive

If we keep adding to this list of **POSITIVE X NEGATIVE** contrasts, a surprising fact will be found sometimes it is the negative concept that precedes what is considered sound

Thus, from 1480 the adjective **DESTRUCTIVE** into English made its way but only from 1670 was **CONSTRUCTIVE** to see the light of day

Also, from 1250 **UNHAPPINESS** was already visually presented whereas only from 1520 was **HAPPINESS** to be graphically represented

Since in the history of Humankind, **GOOD** and **EVIL** coexist how can we do our very best for **POSITIVENESS** to persist?

By teaching language users to build and enhance their vocabulary of **POSITIVIZERS** by choosing positive words, expressions and phraseologies which can meet our communicative needs as **POSITIVE WORLD** organizers

In this age of increasing shameful, violent, killing **NEGATIVITY**, a plea is made for educators to help citizens become dignifiers and peace-builders deeply committed to **POSITIVITY**

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