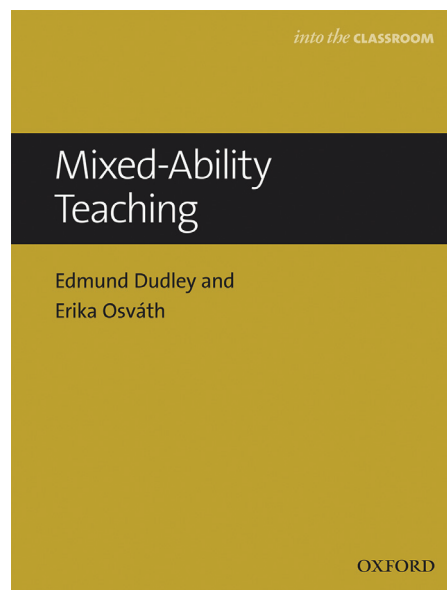


NEW

into the **CLASSROOM**

Mixed-Ability Teaching

Edmund Dudley and
Erika Osváth



Into the Classroom is a series of short, practical guides that help teachers in primary and secondary school settings to meet the challenges of new teaching tools, techniques, and educational policy, with ideas for implementing them in their classroom.

Mixed-Ability Teaching shows how collaborative ways of working can promote a positive classroom atmosphere and offer support and challenge for every student.

- Helps teachers prepare effectively for lessons by looking at the factors and variables that characterise mixed-ability groups.
- Suggests constructive and imaginative solutions to the challenges associated with activating all learners in mixed-ability groups.
- Explores a learner-centred approach to assessment and develops techniques that combine evaluation with learning.
- Provides practical classroom ideas for improving the learning environment through differentiated and open-ended language learning activities.

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ABOUT THE AUTHORS

Edmund Dudley is a freelance teacher trainer and English teacher based in Hungary. His main area of interest is teaching teenagers, and he has considerable experience of working with mixed-ability classes at both primary and secondary levels.



Erika Osváth is a freelance teacher trainer and English teacher based in Hungary. She has extensive experience of teaching mixed-ability classes at both primary and secondary levels in many international settings.

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The table below shows what is covered in *Mixed-Ability Teaching*. You can view sample pages in our online catalogue at: www.oup.com/elt

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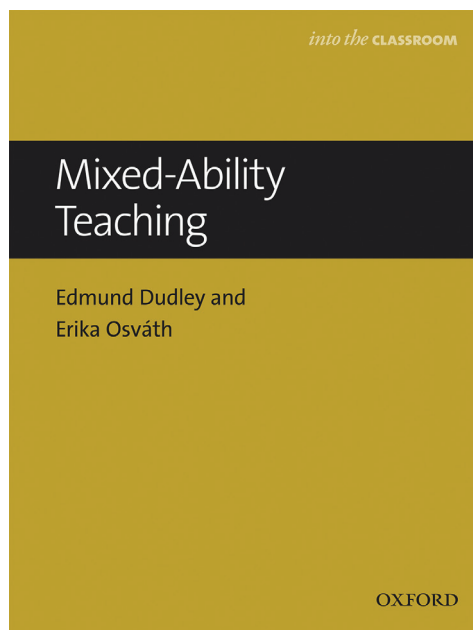
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